

Math 50 – Elementary Algebra

Course #5794 (4 units)

Course Syllabus – Spring 2006

Class Hours:

MW: 2:25–4:30 pm

Room: LA-7 (bldg. 30)

MyMathLab ID: toner96318



Victor Valley

COMMUNITY COLLEGE

Instructor: **Stephen Toner**

Web Page: <http://www.stevetoner.com>

E-mail: toners@vvc.edu –Please write your name and Math 50 in the subject line.

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Office: Bldg 30 (Liberal Arts), office “U”

Office Hours: M,T,W,Th: 12:15 - 12:40 pm

Tues: 2:05 - 4:00 pm

Thurs: 2:05 - 2:50 pm

Spring Calendar:

Feb. 13 Classes Begin

Feb. 20 Washington’s Birthday Holiday

Apr. 10-16 Spring Break

May 3 Last day to drop with a “W” grade

May 29 Memorial Day Holiday

June 10 End of Spring semester

Required Textbook: *Introductory Algebra, 9/e*, by Bittinger. This textbook can be purchased new bundled with MyMathLab (an online tutorial) at no extra charge. If you purchase a used textbook, MyMathLab can be purchased online at www.mymathlab.com for approximately \$42. MyMathLab is strongly recommended for supplemental use by my students. **MyMathLab ID: toner96318**

Course Description: This course covers signed number arithmetic, square roots, order of operations and algebraic expressions. It also covers equation solving, factoring, graphs of linear equations and solving of equations.

You are required to attend class every day. After 4 hours of absence, you **may be dropped** from this class. After 8 absences you **will be dropped**. It is **your responsibility** to keep your enrollment status current. **You risk an “F” if you stop attending without officially withdrawing.** Do not bring friends or children to class. **Please turn off any cell phones or pagers during class time (or switch them to silent mode).** No cell phones will be allowed on your desk during exams.

Homework Policy: Practice is essential. Homework, however, will not be collected. It is assumed that you are doing at least the odd exercises in all of the sections that we cover.

Grading Policies: Grades will be based on all chapter tests and the final exam. No calculators, notes or “cheat sheets” will be allowed on any exam. Any exam not taken will be regarded as a zero. The lowest chapter exam score (but not the final exam) will be deleted prior to computing the term grade. The final exam (which counts as **two** exams) is both required and comprehensive. Students are expected to complete all exams during class on the dates and times scheduled. **No make-up or re-take exams will be given.**

Grading Scale: A=90% or above; B=80%-89.9%; C=70%-79.9%; D=65%-69.9%; F=below 65%

Tentative Class Schedule

		Sections to be Covered In Class			Sections to be Covered In Class	
M	2/13	intro, 1.1-1.6		M	4/17	Review, 6.1-6.2
W	2/15	1.7-1.8, 2.1-2.3		W	4/19	Test Chapter 5
M	2/20	No school–Washington’s Birthday		M	4/24	6.3-6.5
W	2/22	Review, Test Chapter 1		W	4/26	6.6-6.7
M	2/27	2.4-2.6		M	5/1	6.8, Review
W	3/1	2.7-2.8		W	5/3	Test Chapter 6
M	3/6	Test Chapter 2		M	5/8	8.1-8.3
W	3/8	3.1-3.4		W	5/10	8.4-8.5
M	3/13	7.1-7.4		M	5/15	Test Chapter 8
W	3/15	7.5, 4.1		W	5/17	9.1-9.4
M	3/20	Test Chapters 3 & 7		M	5/22	9.5-9.6
W	3/22	4.2-4.4		W	5/24	10.1-10.3
M	3/27	4.5-4.8		M	5/29	No School – Memorial Day Holiday
W	3/29	Review, 5.1-5.4		W	5/31	Test Chapter 9-10.3
M	4/3	Test Chapter 4		M	6/5	review
W	4/5	5.5-5.8		W	6/7	Final Exam

Attendance Policy: *Class attendance is not a measure of performance or proficiency. Whether a student is just physically present in the class is not a valid basis for grading. Reference Title 5 Section 55002 of the California Code of Regulations: (A) Grading Policy. The course provides for measurement of student performance in terms of stated course objectives and culminates in a formal, permanently recorded grade based upon uniform standards in accordance with section 55758 of this Division. The grade is based on demonstrated proficiency in the subject matter and the ability to demonstrate that proficiency, at least in part, by means of written expression that may include essays, or, in courses where the curriculum committee deems them to be appropriate, by problem solving exercises or skills demonstrations by students.*